

Написання коротких історій англійською (генерація сюжетів з допомогою AI + редагування)

68

Общение с Аліною Д.



проект завершен

Потрібно створити **10 коротких освітніх історій англійською** (120–200 слів) для мовного додатку. Теми – Romance & Relationships, Travel & Adventure, Mystery, Humor & Funny Stories.

Вимоги:

- Цікаві, логічні сюжети (адаптовані для ESL)
- Додати 5–8 ключових слів/виразів тексту з коротким визначенням
- Рівень володіння англійською мовою - просунутий
- Приклад оформлення надамо

⚠️ Важливо: навіть якщо історії створюються з використанням ШІ, фрілансер має редагувати, адаптувати сюжет, вдосконалювати мову та перевіряти логіку тексту.

Перша історія – **тестова** (оплачується в разі співпраці). Після затвердження – переходимо до основного пакету.

Story 2

Category: Romance & Relationships

Level: Easy (Beginner / Pre-Intermediate)

The New Classmate

Anna was a **quiet** girl. She liked reading books and drawing. One day, a new boy came to her class. His name was Ben. He had brown eyes and a kind **smile**.

Anna wanted to say hello, but she was **shy**. Ben sat next to her. He smiled and said, "Hi, I'm Ben. What's your name?"

Anna looked down and answered, "Anna."

Every day, Ben **talked to** her. He asked about her books and her drawings. Anna smiled more and more. One day, she showed him a picture she **drew**.

"This is **beautiful!**" said Ben.

"Thank you," Anna said. She felt **happy**.

At lunch, they started to sit together. They laughed and shared stories. Anna was not **shy** anymore.

Sometimes, a small "hello" can start a sweet friendship.

Vocabulary:

Quiet (adjective) – not loud; calm

Shy (adjective) – nervous or afraid to talk to people

Smile (noun/verb) – a happy expression on the face

Drew (verb, past of "draw") – made a picture with a pen or pencil

Beautiful (adjective) – very pretty

Talked to (verb phrase, past) – spoke with someone

Happy (adjective) – feeling good or joyful

Questions:

1. What is Anna like?
2. Who is the new classmate?
3. How does Anna feel at the end of the story?

Story 3

Category: Romance & Relationships

Level: Medium (Intermediate / Upper-Intermediate)

The Branching Path to Love

Lena went out to the **yard**—her **cat** Whiskers had run away again. This time, she had climbed a tall **tree** and seemed stuck.

The **cat** meowed sadly, as if asking for **help**. Lena dragged an old **ladder**, stood on it, and began to climb.

“Don’t move!” she whispered.

Whiskers meowed again, watching her owner.

The **ladder creaked** and wobbled—and the next moment, Lena was hanging from a **branch**. Her dress got caught, one **slipper** flew into the bushes, and her hair fell over her face. Meanwhile, Whiskers calmly kept watching from above.

A dog barked from below. Then came a calm voice:

“Do you need some **help**, miss?”

Lena blinked and looked down. Under the **tree** stood a guy holding a leash with a gentle smile. Next to him, a dog wagged its tail happily.

Lena’s cheeks flushed—she had never looked so silly.

“No, no, I just decided to try flying a little,” she muttered, trying to keep some dignity.

The dog quickly ran into the bushes and came back with her **slipper** in its mouth. He carefully placed it beside her.

“This is Barkley,” the guy said. “He’s got a talent for rescuing.”

He offered Lena his hand and helped her down. Then he carefully took Whiskers off the **tree**.

“I’m Max,” he introduced himself.

“Lena,” she replied, holding the cat close.

Whiskers squinted knowingly and looked at Max and Lena. It seemed she knew something they didn’t yet.

Vocabulary:

Yard (noun) – an open area around a house

Cat (noun) – a small animal kept as a pet

Tree (noun) – a tall plant with a trunk and branches

Help (noun/verb) – to give assistance

Ladder (noun) – a tool with steps used for climbing up or down

Creaked (verb) – made a long, high sound when moved or under pressure

Branch (noun) – a part of a tree growing out from the trunk

Slipper (noun) – a soft shoe worn indoors

Questions:

1. Why did Lena climb the tree?
2. What did Max say to Lena?
3. How did Barkley help Lena?

Story 4

Category: Romance & Relationships

Level: Hard (Upper-Intermediate / Advanced)

Silent Confessions

Isabel and David had known each other for years but never **spoke** about their **feelings**. Both afraid to ruin their **friendship**, they kept their **emotions** hidden behind **smiles** and polite conversation.

One evening, during a **quiet** walk along the river, Isabel stopped and looked at the **stars**.

“David, have you ever felt something so **strong** you couldn’t say it out loud?” she asked softly.

He nodded, “Every day. But some **feelings** are too fragile to risk.”

They walked in silence, the night wrapping them like a gentle secret.

Suddenly, David took Isabel’s hand and whispered, “Maybe it’s time to stop hiding.”

Isabel’s heart pounded, and she finally smiled. Sometimes, the most important words are the ones left unspoken — until the right moment.

Vocabulary:

Spoke (verb) – talked or said something

Feelings (noun) – emotions or sensations inside a person

Friendship (noun) – a relationship between friends

Emotions (noun) – strong feelings like happiness, sadness, or love

Smiles (noun) – facial expressions showing happiness

Quiet (adjective) – not loud; calm

Stars (noun) – bright lights in the night sky

Strong (adjective) – powerful or intense

Questions

1. Why didn't Isabel and David talk about their feelings before?
2. What did Isabel ask David during their walk?
3. How did David respond to Isabel's question?

Story 5

Category: Travel & Adventure

Level: Easy (Beginner / Pre-Intermediate)

The Lost Map

Tom went hiking in the mountains on a sunny morning. He carried a small backpack with water, snacks, and a paper **map**.

The trail looked easy and peaceful, and Tom was excited to explore **nature**.

After one hour, he stopped to take a photo of the beautiful **view**.

Suddenly, a strong **wind** blew the **map** out of his hands.
It flew quickly into the trees and disappeared.

Tom felt nervous and a little scared. He looked around carefully. The forest looked unfamiliar. Which way was home now?

Then he remembered — today was the town's holiday. There would be **fireworks** at night.

He waited on a high hill, watching the sky.

At 9 o'clock, he saw colorful lights in the sky far away. That was the direction of the town.

Tom smiled. He now knew the way. He stayed in a safe **place** for the night.

In the morning, he walked back happily. Tom was tired but safe — and ready for his next adventure.

Vocabulary:

Map (noun) – a drawing that shows places, roads, or mountains

Nature (noun) – trees, animals, mountains, rivers, and all the things not made by people

View (noun) – what you see from a high or open place

Wind (noun) – moving air that you can feel

Fireworks (noun) – bright lights and sounds in the sky during celebrations

Place (noun) – a location or area where someone or something is

Questions:

1. Why did the map fly away?
2. What helped Tom find the direction to town?
3. Where did Tom wait for the night?

Story 6

Category: Travel & Adventure

Level: Hard (Upper-Intermediate / Advanced)

The Glacier Whisper

Deep in the mountains of Patagonia, Elena, a solo mountaineer from Spain, was hiking toward the Blue Echo Glacier. Locals told **frightening** stories: during strong winds, a **strange howl** echoed through the ice — like an ancient **horn**, terrifying travelers. Some believed a **creature** was trapped beneath the ice, trying to escape. No one dared go near.

But Elena wasn't afraid. She believed every mystery had an explanation — and she was determined to find it. That night, as the wind **roared**, she heard the **strange** sound. It came not from the glacier, but from the nearby forest. Curiosity won, and she followed the **eerie** noise.

There, hidden between the trees near the glacier, she discovered the truth — a giant fallen tree with a long, hollow branch. When the wind blew through it, the tree **produced** the exact deep sound that had started all the rumors.

Elena laughed out loud. So this was the “monster”?

Back in the village, she told the story at a local café. Everyone listened closely. Then laughter filled the room. The “ancient terror” was nothing more than wind and a fallen tree.

And so, the legend of the glacier faded — not in fear, but in laughter.

Vocabulary:

Frightening (adjective) – making you feel afraid

Howl (noun) – a long, loud sound like a strong wind or a wolf

Horn (noun) – a wind instrument or object that makes a deep sound

Creature (noun) – a living being, real or imaginary

Roared (verb) – made a loud, deep noise (like a lion or strong wind)

Strange (adjective) – unusual or unexpected

Eerie (adjective) – strange and a little scary

Produced (verb) – made or created something

Questions:

1. Why were the local people afraid of the glacier?
2. What did Elena find in the forest near the glacier?
3. How did the villagers react when she told her story?

Story 7

Category: Cultural Tales & Traditions

Level: Easy (Beginner / Pre-Intermediate)

The Red Envelopes

Lina went to **China** to visit her good friend Mei. One bright morning, Mei gave Lina a small **red envelope**.

“What is this?” Lina asked, curious.

“It’s for **good luck**!” Mei smiled warmly. “We give red envelopes during the Chinese New Year **celebration**.”

Lina carefully opened the envelope and found **money** inside. She felt very surprised.

“But why do you give **money**?” she asked.

Mei explained, “It means **luck**, health, and happiness for the new year.”

Later that day, Lina and Mei visited Mei’s grandparents. The old couple warmly welcomed Lina and also gave her a **red envelope**.

Lina smiled and said, “Thank you so much!”

Through this, Lina learned that small **gifts** can have a big meaning — and that **traditions** are a beautiful way to share love and bring people together.

Vocabulary:

China (noun) – a large country in Asia

Red envelope (noun) – a small red packet with money, given as a gift

Good luck (phrase) – a wish for success and happiness

Luck (noun) – success caused by chance

Gifts (noun) – things given to others

Traditions (noun) – customs or habits from the past

Celebration (noun) – a special event to honor something

Money (noun) – coins or bills used to buy things

Questions:

1. Who gave Lina the first red envelope?
2. What was inside the red envelope?
3. What did Lina learn from the tradition?

Story 8

Category: Cultural Tales & Traditions

Level: Medium (Intermediate / Upper-Intermediate)

The Festival of Lights

Emma, an exchange student from America, arrived in India during the bright and lively celebration of **Diwali**. But the first few days were not easy for her. Everything felt too different: the **noise** in the streets, unfamiliar **food**, people in **colorful clothes**, and conversations she didn't always understand. She was especially frightened by **firecrackers** that exploded right on the streets — the loud **bangs** made her jump and want to hide in her room. The brightness of India was a real **challenge** for her.

"I'm not sure I can get used to this," she whispered one of her first nights, staring out the window.

But soon, everything began to change. Her Indian host family invited Emma to join the preparations for **Diwali**. The mother of the family, a kind woman named Anita, explained: "**Diwali** is not only about lights. It's a **festival** of the victory of light over darkness and good over evil."

Together, they placed diyas — small oil lamps — along the steps and windows. The children made rangoli — colorful patterns on the floor using bright powders. Anita taught Emma to make laddus — sweet balls made from flour, ghee, and nuts. Emma burned her finger but laughed with everyone else.

The real turning point came one evening when the neighbors invited them to a street performance telling the story of Rama and Sita. Emma listened closely. The incredible tale of loyalty and the fight for good moved her to tears.

That night, the sky exploded with fireworks. Emma stood on the rooftop with Anita and the children, holding a glowing lamp in her hands. And suddenly, she understood: she had become part of something bigger. Part of a family. Part of the light. Part of India — a country she now loved with all her heart.

Vocabulary:

Diwali (noun) – an Indian festival that celebrates the victory of light over darkness

Noise (noun) – loud or unpleasant sound

Food (noun) – things people eat

Colorful clothes (noun) – bright and many-colored clothing

Firecrackers (noun) – small explosives that make a loud sound when they explode

Bangs (noun) – sudden loud noises

Challenge (noun) – something difficult that tests someone's ability or courage

Festival (noun) – a special time or event for celebration, often with traditions or rituals

Questions

1. Why was Emma afraid during her first days in India?
2. What activities helped Emma feel more comfortable during Diwali?
3. What did Emma realize at the end of the story?

Story 9

Category: Cultural Tales & Traditions

Level: Hard (Upper-Intermediate / Advanced)

The Silk Road Encounter

Alex, a young European **researcher**, arrived in a small town along the ancient Silk Road. His mission was to study traditional **crafts** and local **culture**. However, the town's elder **craftsman**, Mr. Li, was wary of strangers, especially foreigners.

At first, their meetings were **tense**. Mr. Li spoke little English, and Alex's Mandarin was limited. Yet, Alex admired Mr. Li's skill with silk weaving and wanted to learn.

One day, Alex offered to help with preparing the **dye** for silk threads. Mr. Li hesitated but agreed. Working side by side, they began to understand each other beyond words — through **gestures**, patience, and shared passion.

As days passed, Mr. Li shared **stories** of the Silk Road's history, while Alex explained European **customs**. Despite their different backgrounds, they found common ground in **respect** and curiosity.

Their friendship blossomed, proving that cultural differences can become bridges rather than barriers.

Vocabulary:

Researcher (noun) – a person who studies and investigates

Crafts (noun) – skills in making things by hand

Culture (noun) – the customs and traditions of a group of people

Craftsman (noun) – a skilled worker who makes things by hand

Tense (adjective) – nervous or uncomfortable

Dye (noun) – a substance used to color materials

Gestures (noun) – movements of the hands or body to communicate

Stories (noun) – tales or accounts of events

Customs (noun) – usual ways of behaving in a culture

Respect (noun) – admiration for someone or something

Questions:

1. Why was Mr. Li wary of Alex at the beginning?
2. How did Alex and Mr. Li communicate despite language barriers?
3. What did their friendship prove about cultural differences?

Story 10

Category: Mystery & Suspense

Level: Medium (Intermediate / Upper-Intermediate)

The Old Handbag

Liza found her grandmother's old **handbag** in the attic. It was dusty, but still strong. Her **curiosity** took over, and she opened it. Inside, she found old **photographs**, a **train ticket** to Paris, and a strange **key**.

Each item seemed full of **mystery**. In one photo, a young woman who looked like her grandmother stood in front of a café called Le Coeur Perdu — “The Lost Heart.”

Liza decided to find out what it all meant. She looked up the café and discovered it was real. A few weeks later, she traveled to Paris. The café looked almost the same as in the photo.

The owner, an elderly man, looked at the photo and said in surprise:
"I knew this woman. She left something here. Wait a moment."

He returned with a small **box**. Liza's hands were shaking. She took out the **key** she had found in the **handbag** — click — it fit perfectly. Inside the **box** was an old **letter** and a **necklace**. The **letter** was addressed to Liza. Her grandmother had left it there many years ago.

The **letter** said:

"If you are reading this, you are ready to know my story. Love, adventure, and mistakes — they were all part of my life. This **necklace** belonged to me, and now it's yours. Never be afraid to follow your heart."

Liza smiled. Her grandmother had always been a little mysterious, but now everything made sense.

Vocabulary:

Handbag (noun) – a small bag carried by a woman

Curiosity (noun) – a strong desire to learn or know something

Photographs (noun) – pictures made with a camera

Train ticket (noun) – a paper or card that allows travel by train

Key (noun) – a small metal object used to open locks

Mystery (noun) – something that is difficult to understand or explain

Box (noun) – a container for holding things

Letter (noun) – a written message sent to someone

Necklace (noun) – a piece of jewelry worn around the neck

Questions:

1. What did Liza find inside her grandmother's old handbag?

2. Why did Liza travel to Paris?

3. What was inside the box that the café owner gave her?